YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI.
• Name of the Head of the institution	R.S.Mulimani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08357220116
• Mobile No:	9241419752
• State/UT	Karnataka
• Pin Code	587201
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI
• Name of the IQAC Coordinator	S.S. Iragoud
• Phone No.	08357220116
• Alternate phone No.	08357220116
• IQAC e-mail address	skiragoud@gmail.com
• Alternate e-mail address	iqacssbmbdm@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.veerpulikeshidegreecollege.in/AQAR%20Reports/2019-20/AQAR%20REPORT2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-I/Academic%20Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.91	2022	10/08/2022	10/08/2027

6.Date of Establishment of IQAC	01/06/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Introduced Certificate course in Spoken English (2) Established Language Lab (3) Established Commerce Lab (4) Deputed teachers to attend State Level workshop on NAAC Revised Framework. (5) Enhancement of ICT Fecilities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance computers	Augmented seven computers during the year.

To seek financial support for completion of construction of shuttle Badminton court	Implemented successfully.
To upgrade Library	Installed a separate Library website.
To depute staff for professional training programmes.	Two faculty members participated at State Level workshop on NAAC revised Manual.
To encourage students to attend co-curricular activities.	Deputed the students to attend co-curricular activities.
To establish language and commerce lab	Established Language Lab and Commerce Lab.
To introduce certificate courses based on feedback	Introduced Certificate course on Spoken English

13.Whether the AQAR was placed before statutory body? — No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	14/12/2022

15.Multidisciplinary / interdisciplinary

In the view of NEP 2020, SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI has taken steps towards the multidisciplinary/interdisciplinary courses. Courses such as Humanity and social science, business communication skills are conducted for the students. Interdisciplinary projects to solve social problems are developed by the students as the part of project based learning and final year projects.

16.Academic bank of credits (ABC):

Annual Quality Assurance Report of SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI is affiliated to Rani Channamma University Belgavi(RCU) and has the choice based credit system as well as NEP-2020 (National Education Policy). Faculties are actively participating in the assessment tools and to design the assignments, tests, quizzes, seminar, project-works, study tour and field visits to various factories etc.

17.Skill development:

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI has designed the skill development programs (SDP) in various domains.

- Career Guidace for Competitive Examination - By PACE Academy Dharawad
- Skill Development programme - By Chanakya Academy, Vijayapur
- Charatered Accountant training programme - By Shri Sunkad, Badami

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI. The students, of Arts forum actively participated in various activities of Kannada, Hindi and other regional languages. Various programs are arranged through the forum to inculcate the Indian trade, tradition and culture. The sole vision of the forum is to connect the divine through rythms and ragas. The forum has organised and performed various activities throughout the year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI, has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the institute to achieve POs. At the semester end examination, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI The institute is affiliated Rani Channamma University Belgavi(RCU) As per the guidelines of University. All lectures and Annual Quality Assurance reports of practicals are conducted in physical mode. During COVI-19, the system has adopted the change from classroom teaching to on-line and E-learning. Google Meet, ZOOM and various on-line learning platforms are effectively used for conducting the course and evaluation processes. Each course's E-contents are made available on our college website.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	15

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1151

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	660

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	301

File Description	Documents
Data Template	View File

3.Academic

3.1	35

Number of full time teachers during the year		
File Description	**Documents**	
Data Template	View File	

3.2 Number of Sanctioned posts during the year		35
File Description	**Documents**	
Data Template	View File	

4.Institution		
4.1 Total number of Classrooms and Seminar halls		20
4.2 Total expenditure excluding salary during the year (INR in lakhs)		21.77
4.3 Total number of computers on campus for academic purposes		95

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
S.V.P.V.V. Samstha's Sri.S.B. Mamadapur Arts, Commerce and Science College, Badami is affiliated to the Rani Channamma University, Belagavi and follows the university designed course curriculum. College runs 3 UG programmes and 15 courses. For the current academic year the university has introduced the NEP curriculum for BA, B.Com and B.Sc. In the beginning of the academic year, IQAC and Principal convene staff meeting to discuss about the preparation of calendar of event, programme-wise time table, allocation of subjects, review of previous semester end result, access of workload and accordingly action plan is prepared. For the effective delivery of course curriculum, some of the class rooms are upgraded with smartboard and LCD projectors. In addition to the regular classes, teachers do prepare recorded lectures, PPT etc. and upload on college website from time to time. During the current year, some of the departments conducted special lecture series on course curriculum through subject experts and academicians. Some of the department do engage remedial classes for slow learners and to prepare every students learning abilities and competencies, they are given assignments, class tests, unit tests, in-house seminars, etc. Two facultiesareBoS member and has contributed in revision and modification of course curriculum.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://veerpulikeshidegreecollege.in/AQAR_Reports/AQAR_2021-22/Criteria-I/1.1.1_links.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)
Based on the university calendar of event, a comprehensive Academic Calendar is prepared by in consultation with IQAC. The academiccalendar of the college, displayed on notice board, staff room, library and also on college website which gives general details about the conduct of the continuous internal evaluation mechanism. All the departments conduct the continuous internal evaluation binding to the Academic calendar of the college. Attendance to the theory classes and practical classes are compulsory. In the case of irregular to classes, students are intimated to attended classes and maintain minimum of 75% attendance. The overall internal marks consists of 2 internal tests, assignment, class attendance. The Examination Committee is constituted to monitor the examination related activities. The Examination Committee prepares the Time table of the Internal Tests/ Examination. It is displayed on the Notice Board as well as circulated in the classrooms through notice. There is a weightage of marks in Internal evaluation for written tests and activities like seminars, discussions, presentations, home assignments and other curricular activities. These activities are carried out by the faculty and marks lists are submitted to the Committee. The documents of internal evaluation are kept with the departments as well as Examination Committee.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
3

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)
3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year
90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
90	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc. The students must become empowered professionals and contribute to the economic and technological development of the nation. The curriculum is designed by the university include cross cutting issues in different courses of the programme. There are various committees take care of the students such as: Women Empowerment Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity among students. The college campus is secured with CCTV. College also has girls hostel within the campus and provided necessary security and safety. College has formed statutory committee like Anti Ragging, Prevention of Sexual Harrassment Cell. College has invited lawyers, police personnel to deliver special lectures.

College regularly invites subject experts to deliver special lecture on Human Rights. Discipline Committee formed by Physical Directors and one faculty member from each department. The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage the students in various activities through Expert lectures, N.S.S., Red Cross unit. Good number of extension activities carried out at the adopted villages, the programmes like blood donation awareness programmes, medical check up camp etc., being organised.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
5	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
99	

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year	
1151	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
660	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Advanced Learners:

The advanced learners are motivated to participate in seminars/conferences/workshops, , poster presentation, Plant, field visits and study tours, Financial Awareness Programmes etc etc. Advanced learners who score highest marks (toppers) are felicitated every year. The Academic Incentive Scheme is introduced to motivate students to progress in academic performance. The students with extra-ordinary performance in academic and co-curricular activities are nominated as best boy and best girl. To provide additional knowledge to students the college has introduced certificate courses such as endowment prizes are given every year from donations by stakeholders..

Slow Learners Slow learners are personally counselled through mentor system. The study material, notes and important question bank is provided by some staff members. The assignments written by students are checked and guided.

File Description	Documents
Link for additional Information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.2.1%20Special%20Lecture%20for%20Advance%20Learners.pdf
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1151	35

File Description		Documents
Any additional information		**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING Field Visit, Educational Tours, Industrial, Institutional Visit:

The Study Tours by Departments of Zoology and Botany Departments are undertake to fulfil practical courses as a part of experiential learning. Industrial tour every year.are are same displayed to the notice board to motivate other students.

PARTICIPATIVE LEARNING: A student participates in designated units like NSS, Ranger & Rover for extension activities. Participation class seminars, sports, Rangoli, Painting, Hair style competition, mehandi, PPT presentation, singing, essay, folk dance, fancy dress etc. competitions. Students are motivated to participate at college and University level sports tournaments.

PROBLEM SOLVING METHODS: Variety of problems relating to accountancy, income tax, GST, financial management, cost accounting, programming, mathematics etc are solved and practiced. The case studies are given as assignments.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.3.1%20Students%20centric.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use an adequate blend of offline and online methods of teaching. The power point presentation, videos and audios created by teachers are sent to Whats App group. Teachers make sufficient use of LCD Projector to show videos and explain power-point presentations. Teachers use the ICT to show some related websites, documents, important talks, videos etc. Majority of teachers use google meet, zoom app, screen Page recorder app etc. to share and interact with the students. The language teachers share some e-books and youtube videos relevant to their subjects with students. For better understanding of subject content the teachers organize interaction with external experts through online mode. The college and university website updates about syllabus, course content, course outcome, rules and regulation. etc..

Details of ICT facilities available in the college for teaching learning process

Classrooms and Seminar halls with ICT facilities

1 Number of Classrooms with LCD facilities 9

2 Number of classroom with Wi-Fi/LAN facilities 7

3 Number of Smart Classrooms 04

4Number of Seminar halls with ICT facilities 01.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.3.2%20ICT%20TOOLS%20Final.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents

Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency: The tentative schedules of internal tests are included in the calendar of events. College displays on notice board, the time table and seating arrangement of internal assessment tests well in advance. The supervisor's allocation is also displayed to promote accountability. Syllabus, portion for the internal tests is shared with students. Students who remain absent in IA tests due to valid reasons are given the opportunity to appear for I A tests conducted separately by respective departments. The internal marks are displayed on notice board and grievances if any are redressed. The marks obtained in I A tests are uploaded on the OASIS & UUCMS websites as per RCU circulars. Practical examinations are conducted by internal and external examiners as per university guidelines and marks are uploaded on the same day.

Robustness in terms of frequency: For smooth conduct of internal tests, the department wise committees are formed. the marks are allotted on the basis of home assignment, seminars, tutorials, attendance, publications, presentation, case studies, classroom exercise etc under NEP and CBCS curriculum. Some students who have doubt are allowed to see their answer papers and raise queries and get them duly clarified from staff. Separate arrangement is made for special children to write the answer papers of tests with the help of a scribe as per university rules.

File Description	Documents
Any additional information	**View File**
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.5.1%20Additional.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response: Internal examination related grievances: Separate examination committee for internal assessment test is formed stream wise under the chairmanship of Principal. Students who remain absent in I A Tests, due to various reasons express their grievances. The department analyses the grievances of students and conducts separate internal assessment tests for such students. The answer booklets and marks obtained are shown to the students to attend to their grievances within a week. External examination related grievances: The University examination is conducted as per rules prescribed by the university. The examination formsofstudents need to be filled online. Hence, a separate committee is formed to help them. Some faculty members give their personal ATM cards for the purpose of online payment of exam fees. Administrative staff of our college helps the students to download the hall tickets from the student's portal and also attends correction if any. Batch wise time table of practical examination of science subjects is sent to the university well in advance and also displayed on the notice board and sent to Whats App group of students. If the results are withheld due to various reasons, the administrative staff with the help of the university resolve the issue.

File Description	Documents
Any additional information	**View File**
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme and course outcomes are drawn on the basis of objectives of every subject or course stated by the university. Faculty members are members of the BOS and BOE of the university and they are involved in framing the syllabus and setting of question papers, actively participate in the workshops conducted by the university on revision of the syllabus and they contribute to enhance the quality aspects in the syllabus. The faculty members of each department discuss their programme outcomes and course outcomes at the time of commencement of each semester. The outcomes are communicated to students.

1. Orientation programme College informs the students & teachers about COs, POs, in orientationprogramme
2. Laboratory Display The outcomes are informed to students & teachers in laboratory
3. Counselling during admission They are given knowledge about Cos, Pos during the admission time.
4. Website Website of the college also displays the course and programme outcomes. Students areinformed to refer them.
5. Parent teacher meet The Pos & Cos are also communicated in the Parent Teacher Meet every year.
6. Mentor meeting The meeting of teachers with mentees are arranged to inform syllabus, Course andProgrammes outcomes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In conventional methods the post examination results of every semester are analysed. Advanced learners and slow learners are identifiedon the basis of results. The students scoring the highest number of marks in the semester are recognized and their names are affixed on the notice board along with the overall result analysis. The Departments of Languages and Social Sciences evaluate the outcomes on the basis of writing paintings and drawings done by students, participation of students in seminars, workshops and competitions, performance of students in cultural programmes, elocution, debate, story writing, essay writing competition, participation in group discussion relating to the syllabus, current affairs etc. Participation of students in skill development programmes, project work by students. Department of Commerce evaluates the course, programme and programme specific outcomes on the basis of the participation of students in seminars, conferences, budget week Quiz Competition, participation in industrial visits, financial literacy programmes, visits to various industrial units and enterprises etc. Departments of Science and Mathematics evaluate the programme outcomes, programme specifies outcomes and course outcomes on the basis of the involvement of students in practical and projects, study tours, medicinal plant recognition, garden development initiatives, participation in science model exhibition, participation and selection in interviews held by placement cell, the participation in world ozone day celebration, participation of students in National Science Day.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

275

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.6.3%20Additional_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-II/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
1	

File Description	Documents
Report of the event	**View File**
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
6	

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
2	

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year
Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year The college conducts extended activities under the NSS, andRed Ribbon Club which creates social awareness in the students as well as helps them to make responsible citizens. Volunteers from student's council NSS and Red Ribbon Club participated as volunteers in blood donation programs and the Covid-awareness programs during the pandemic's volunteers and college students celebrated Independence day, Republic Day & Constitution Day, International day of Yoga on 21st June 2021.NSS conducted activities which sensitised. To inform students about superstitions, the NSS department conducted lecture on awareness about superstitions, and also conducted a one-day workshop on "Constitutional Values".NSS conducted programs about health awareness programs, which cover activities like Covid 19 Vaccination camp on 12-10-2021Swachha Bharat Abhiyan 16-9-2022. World Heritage Sapthah on25-11-2022 NSS. Celebrated International day against drug abuse and illicit trafficking on. SwatchhataPakhwada program was organized under Swatchh BharatAbhiyan conducted two times in the academic year 2021-22. NCC cadets cleaned the premises and their surroundings.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-III/3.3.1%20extn%20pdf_compressed.pdf
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
11	

File Description	Documents
Reports of the event organized	**View File**
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1200	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4	

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 20 classrooms out of which 10 class rooms upgraded with smart board. There is a seminar hall which is equipped with LCD projector. College has facilitated with Wi-Fi and high bandwidth internet connectivity.

There are 10 science laboratories i.e., (a) Mathematics (b) Physics – 03 (c) Chemistry – 03 (d) Botany (e) Zoology (f) Statistics and are updated from time to time.

College has 2 computer laboratories with high configured system and necessary software installed.

The college has established language lab wherein interactive software help students to learn communication skills.

The commerce lab helps the commerce students to learn banking operations, share etc.

The library is stacked with sufficient books, magazines both in Kannada as well as English medium and books for preparation of competitive examinations. E-journals, E-books are also made available in the library through INFLIBNET and library website. College has browsing centre.

The college has a Ladies Hostel, and big playground.

The college runs NSS, Students' Welfare Association etc. The college has botanical garden and bio- museum. The college has provided other facilities like canteen, generator and sufficient parking area.

Drinking water and disposal of solid, liquid & e-waste is maintained by waste management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS:

The college situated on scenic and sprawling 16.0 acres of camps is required for outdoor games like track events, Volleyball, Kabaddi Cricket and Football etc. The institution has 04 acres of the playground with 400 meterstrack. The college has facilities for Chess, Carom and Badminton facilities are available in the college camps.

Cultural Activities:

On average, more than 20 cultural activities are conducted annually. The cultural activities are generally conducted in the multi- purpose Seminar Hall and Auditorium Hall.

Yoga:

The institution has Yoga Centre. Where in yoga camps are conducted once in a month for students, women, and citizens of the town. The yoga is normally practiced under the guidance of qualified resource person.

Additional Facilities:

The ground is utilized to conduct sports activities not only for our institution but also by outsiders. Zonal, District level and Taluka level sports meets are held regularly. The ground is also used for the students who appear for police. PSI, Forest, and some other competitive exams. Students are using ground for running practices. The ground is also used for election and helicopter landing purposes. The following are the physical and infrastructure facilities available in the department of sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-IV/4.1.2_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10	

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.94

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college was started in 1982, and since then it has made consistent progress in terms of collection of Books, Periodicals, e-resources and services. The college library has provided open access facilities which help in easy access and use of the library as a learning knowledge centre which has been partially automated.The college has very enriched library in terms of availability of reference books and textbooks. The library has a total of 25749 text and reference books, 207 Journals and periodicals and 9 newspapers. The library is having active membershipof INFLIBNET N-LIST consortia and provides 3904+ e-journals and 151121+ e-books on various subjects. There is a user ID and Password based facility for all faculty members and students also,in case they need. Separate library cards are issued to all students for issuing textbooks, reference books and journals. Wi-Fi connection is available in library.

Membership:

The college library provides membership to every student, faculty and staff members. By using member data from e-lib library software. The librarian generates student's issue card and staff register.

The library has a good number of CDs and rare books collection.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-IV/4.2.1%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

85109

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11.04

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities in order to provide the best facilities to the students. Out of 20 classrooms 10 classrooms were equipped with LCD projectors and some of them are supported by audio visual systems.

The college is facilitated with 95 computers that are accessible to the students as well as the faculty members for academic and co-curricular purposes.

Library Automation:

"E-Lib software" – is installed in the library. With the help of this software borrowing of books in the library is digitalized. 10 computers with internet facility are available in the library.

OPAC:

An Online Public Access CatLog is provided to search books online.

INFLIBNET:

It is set out to be a major player in promoting scholarly communication among academicians and researchers of the college. In the umbrella of INFLIBNET many services and activities are run for the development of institution.

Services and Activities:

The N-LIST provides access to e-resources to students, researchers and faculty of the college. The authorised users from colleges can now access e-resources and download articles required by them directly from the publisher's website.

e-Shodh Sindhu:

It provides access to qualitative electronic resources including full-text, bibliographic and factual databases to institutions.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-IV/4.3.1.pdf

4.3.2 - Number of Computers

95

File Description	Documents

Upload any additional information	View File
Student – computer ratio	View File

4.3.3 – Bandwidth of internet connection in the Institution

	A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.77

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution adopted the following mechanism for maintenance and keeps track of infrastructure and equipments.

- The college has Building committee which takes decision with regards to the maintenance of college Building, classrooms and furniture.
- The academic committees formed at the beginning of the year. These committees hold meetings and frame policies with regards to admission and examination.
- As per the rules and regulations framed by the library committee. Our college library works.
- The College has big ground having 400 meters running track, multi-gym hall which is maintained by our physical director.
- The college has a garden which maintained by college gardener.
- Our polytechnic electrical department staffs take care of the electrical issues.
- The Laboratory staffs take care of all the equipments and chemicals of various laboratories.
- RO drinking water systems is installed in the college campus.
- The whole college campus is under CCTV surveillance.

File Description	Documents	
Upload any additional information	View File	
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-IV/4.4.2%20ALL%20GEO%20PHOTOS.pdf	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

758

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-V/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

470

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File

Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 – Number of placement of outgoing students during the year

5.2.1.1 – Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 – Number of students progressing to higher education during the year

5.2.2.1 – Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 – Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 – Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are selected for the committee in a predefined ratio to ensure that impartial representation is maintained from all i.e. 1st, 2nd& 3rd year students. The council members are closely monitored by the appointed coordinator (Faculty member) to keep the council running in an organized manner.

The council meets on the frequent basis to discuss various initiatives and plan the events for student betterment programs, and delegate various roles to be played by the members. The Members of Student Council are part of various committees like Karnataka Sangha, Language Forum, College Union, Cultural Forum, Library, Tour Committee, Sports, Ladies Forum, College Magazine Committee, Students Welfare Association, IQAC, Arts Forum, Commerce Forum, Science Forum, Career Guidance and Placement Cell. In addition to these committees, college also include students in different activities of the college. General Secretary is selected based on the higher marks scored in the previous IV Semester.

Students' role in Academic bodies:

The students are involved in the following

- Group Study

and committees as under

- Simulation programs
- Library
- Students' role in administrative bodies
- Anti-ragging Cell
- Women Empowerment
- Alumni:
- Students' grievances
- Gender sensitization

File Description	Documents
Paste link for additional information	**https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-V/5.3.2%201.pdf**
Upload any additional information	**View File**

5.3.3 – Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 – Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Report of Alumni Meet 2021-22 Prof R. S MULIAMNI the principal of the college has welcomed theAlumni for the meeting. Being an Alumnus of the college Shri Ashok Athanishared hisexperience of being the alumnus of the college. He appreciated thequality of education, resources and opportunities provided in the college for the overall development of the students.Further two representatives from each batch have been selected for cocoordinating the activities of the alumni Association. Further many Alumni's haveshown interest to participate in activities of college principal of the college hasrequested the alumni to provide career guidance and placement support to thecurrent batch students. Further the principal of the college said that alumni need totake part in organizing educational workshops, symposium in different parts of thecountry which will help in professional development and networking opportunities.Alumni members had a unique opportunity to meet their teachers, peers andjuniors. The Meeting was concluded with the vote of thanks by Prof S S AlandVenue: seminar hall of college about fifty members were attended the meetingat SSBM COLLEGE

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-V/alumni.pdf
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description		Documents
Upload any additional information		**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Institutional vision is to provide education without any social discrimination, to provide them space for their exponential growth of personality and character, empowering them to face the challenges of tomorrow with confidence modern education based on Indian heritage and culture to transform their potentialities into realities.

Mission:

- To fulfil the above vision, the college has shown effective leadership by setting values and participative decision-making process, not only to achieve the vision but also in building personality and organizational culture. The management is committed to impart quality education by providing all the physical resources pertaining to education and congenial campus environment loaded with interesting and innovative infrastructure to cater to the needs of aspiring young minds. The students are nurtured to become aware of competitive world and modern technology.

Objectives:

- To deliver knowledge and skills envisaged in various programs through innovative teaching.
- To make education an interesting, joyous, relevant andmeaningful and learner cantered activities.
- To create social cultural moral and environmental awareness among students
- To instil among students a sense of discipline, honesty, confidence and self-respect
- To facilitate holistic and integrated personality development of students
- To help students to adopt and excel by developing in them sensitivity to changing times.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.1.1.pdf
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution formally adheres to decentralization, democratic and participative approaches in its activities. They encourage and sanction funds for the different activities of the college. De-Centralized administrative system with the intention of providing the best to the student community is in practice. Development plans are discussed by the principal and concerned committee members making students also as a part of it. Meetings of the college related to the smooth and efficient functioning of the institutional activities are chaired by the Principal along with the related committee heads. The authorities are given to the respective heads of the committees for the completion of the given works. The students also take active part in the governance of the college through Student Union consisting of class representatives who are made the secretaries for the different committees under student union. Student body under the guidance of faculty is given a chance to take lead in the organization of various programs, fests, sports and many more activities. Alumni and parents are also made the part of governance using their feedbacks. This results in the efficient and proper execution of the work which also promotes co-operation between Management, Parents, Alumni, Staff and Students.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.1.2.pdf
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

During the year 03 faculty members are in the panel of BoS, Rani Channamma University , Belagavi and contributed in the revision and modification of course curriculum.

Introduced 03 value added certificate course i.e.,(a)Yoga (b) Communication Skill and Computer Literacy.

Teaching and Learning:

Almost all the teachers engaged virtual mode of teaching using ZOOM, TeachMint, Google Class, etc.

Research and Development:

For the current academic year, faculty members have published 02 research articles in reputed academic journals.

Industry interaction/collaboration:

1. Chemistry department of our college has MOU with MRN Sugars Tappasakatti

2. Similarly,MOU is signed with Basaveshwara college Bagalkot, GFGC Badami, Bhandari & Rathi College Guledgudd.

Objectives of the strategic plan are:

- To provide first in class infrastructure.
- To widely use ICT throughout the college campus.
- To provide Wi-Fi facilities to students in the whole campus.
- To provide gymnasium facility.
- To have an effective placement cell with collaborations.
- To strengthen research facilities in college and motivate faculty to involve in research.
- To host National and International Seminars/Workshops.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.2.1%20Action%20Taken%20Report.pdf**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the Institution includes President, Chairman, Secretary, Board of directors, Executive Officer, Governing council and Principal. Principal manages an Academic wing which includes IQAC, HODs of various departments and cells.

- The Administrative set up includes Principal and Administrative wing.
- The Organization of departments includes Principal, Heads of departments and respective members, Librarian and Physical Director.

Management:

- Maintain high standards in imparting education.
- Provision of infrastructure and facilities suitable for effective services.
- Hiring quality professionals to fill faculty positions.

Principal:

- Setting up rules and regulations of the institution.
- Transparency in administration.
- Faculty development programs.

Faculty:

- To integrate individual interest and institutional interest in offering services.
- Impart quality education.
- Examination and fair assessment in time.

Appointments, Service rules, Procedures of Recruitment and promotional Policies:

The college is a Government aided college and receives government grant, the service rules, procedures of recruitment and promotional policies are strictly followed by the institution as per rules laid down by University, Belagavi and UGC.

Grievance Redressal Mechanism:

The members of the cell will arrange for an appropriate and early redressal of the grievance depending on the nature and magnitude of the same.

File Description	Documents
Paste link for additional information	**https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.2.2.pdf**
Link to Organogram of the Institution webpage	**https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.2.2%20Organogram%20IQAC%20Cells.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are

For Teaching Staff

- Conducive atmosphere.
- Cooperative Management.
- Promotional benefit as and when due to any staff.
- Incremental benefit from time to time.
- Scope for sabbatical leave for research work.
- Loan facility from co-operative society with least rate of interest.
- Duty leave for the teachers who attend professional programmes.
- Scope for faculty improvement programs.
- Procurement of academic journals, academic books based on recommendation.
- Maternity and fraternity leave as per KCSR for permanent staff and also for Management teachers with protection of salary.
- Retention of staff. Two times tea and snacks facility.
- Scope for collaborative work with neighbouring institutions.

For Non-Teaching staff

- Computer skill training to all non-teaching staff and administrative staff.
- Yearly salary increments. Loan facility from co-operative society.
- Duty leave to attend enrichment programmes.
- Workshop conducted to improve the competencies of non-teaching staff.
- Compensatory job in the case of death.

File Description	Documents
Paste link for additional information	**https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.3.1.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
2	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

- Student feedback
- Peer feedback
- Alumni feedback
- Self-appraisal report

Based on the performance and feedback the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temporary staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit in help the college to continue or discontinue with the teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members.

Major decisions taken based on this appraisal include:-

The faculty strengths are appreciated.

Corrective measures are suggested by the principal Enhanced increment

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices Performance appraisal system, non-teaching staff. The SAR of non-teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal taken personal interest in guiding the non-teaching staff superintendent and senior members of the non-teaching staff groom the new recruits to help them to enhance their performance

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.3.5%20Self%20Apprasal%20Report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are Audited regularly. External audits by Shri S.S. Mudnur and Company chartered Accountants (M. No:208681) from Belgaum. The C A team visits the college and completes the task of auditing the accounts. External audit is also done by collegiate education department. Internal account verification is done by the Samstha's accountants at the end of every month. NSS grants received from RCU Belagavi every year, Examination grants received from the parent university, different Scholarship grants received from government of Karnataka, Admission, Tuition and other fees collected by the college from students, other grants like Bank interest and fines.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.4.1%20Audit%20Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9.72	

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary resources of the college include Plan (XI plan development grants) grants received from UGC, salary grants received from government of Karnataka. Grants are also received from UGC for minor research projects. Fund is received from UGC for construction of indoor badminton hall. The budget is allocated to the institute by Samstha every year for the demands of official as well as various departmental and forum activities. The account of college is subjected to audit by Samstha's head office once or twice in month and by certified chartered accountant. NSS grants received from RCU Belagavi every year, Examination grants received from the parent university, different scholarship grants received from government of Karnataka and other Philanthropists. The admission, tuition other fees collected by the college from students etc. Budget is prepared as per the requirements of the various departments. The dispersal of the funds for the needs proposed are strictly monitored by the Principal. Expenditure receipts are maintained for various purchases made. The college follows a transparent Accounting and audit practice.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.4.3%20%20Institutional%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has actively involved in the overall development of the institutions. At the end of the even semester, IQAC collects feedback on course curriculum from all stakeholders that include students, alumni. Feedback so collected are analysed and extracts the suggestions and recommendations made by the stakeholders and communicate for further implementation to Principal and also communicate to BoS, University for modifications and revision of course curriculum.

IQAC has made its resolution to conduct seminars, conferences, workshops as a part of course enrichment programmes and accordingly invited academicians, professionals, entrepreneurs, lawyers, police personnel, medical officers to deliver special lectures.

IQAC has formed the format of SSS and communicated every students to respond as per the questionnaire and provide the suggestions. The suggestions made by students enabled the institutions to update and upgrade.

IQAC has made compulsion to every faculty members to inculcate research culture, minimum 02 participation on seminars, conferences, workshops atleast 02 research publications in reputed journals so as to become competent teachers.

In total, IQAC is putting its sincere efforts in satisfying the students aspirations and needs in line with academic arena.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.5.1.pdf
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning out comes at periodic intervals through IQAC set up as per norms.

- Organizing workshop for syllabi reforming at University level.
- To make learning student centric teachers assign tutorials, assignment, and seminars.
- The students participate in various activities like debates, elocution story narrating etc, at college and inter-collegiate competition.
- They also attend various seminars, workshops, camps etc. Lectures of eminent persons on various topics are organized in respective subject.
- The college provides daily newspapers, magazines, journals, reference book etc, to the students for acquisition of life skills, knowledge skills and lifelong learning.

The study tours are arranged for students in order to give them practical knowledge on various subjects like Industrial visits by Department of Chemistry, Biodiversity study by Zoology and Botany Departments and History Dept to visit historical monuments

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VI/6.5.2%20Using%20ICT%20Facilities.pdf
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year.

1. Safety and Security:

The institution strives hard for the safety and security of our girl students and women staff. The security staff is present 24x7 at the gates of the college. The discipline committee of the college monitors the campus of hostels in all aspects. The entire campus is covered under sufficient electricity arrangements. The CCTV camera system is arranged in the whole campus including girls' and boys' hostels. The girl's hostel has a full-time lady warden along with a rector. The Anti Ragging cell and Discipline Committee play an important role in generating awareness and addressing gender related issues. Suggestion box is installed.

2. Counselling: The faculty members of the college are proactively engaged in mentoring and counselling of students. They act as friends, philosophers and guides to give best directions to the creative abilities of the students. Along with all these, the Women's Welfare Association organizes several programmed for counselling on various aspects especially with regard to health and hygiene by inviting renowned doctors of the town.

3. Common Rooms: We have a separate common room for girl students which is well equipped. We strive for regular cleanliness of the common room to maintain a hygienic environment.

File Description	Documents
Annual gender sensitization action plan	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VII/Gender%20Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VII/7.1.1(a)/7.1.1%20Safety%20and%20Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Sufficient menial staff is appointed to clean the campus every day. Students and the staff are informed to deposit waste in separate bins kept at various places in the college campus. The solid waste which is not useful i.e. non-degradable waste is handed over to the city corporation. The biodegradable waste materials are dumped separately in the bin. Awareness is created to minimize use of papers and plastics.

Liquid Waste Management: A separate treatment mechanism is followed for discharging waste water and chemicals from the laboratory. The waste water is properly treated in the separate tank and then disposed for the use of plants to avoid pollution.

E-waste management: Optimal use of electronic goods, dead UPS, batteries, computers etc. are exchanged for new one to outside agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-VII/7.1.3/7.1.3waste%20management.pdf**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities — A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading — E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college inculcates core values and develops creative, moral, spiritual and intellectual aspects of humanities among the students. The healthy co-educational atmosphere preserved in the college reflects the value system. We find cultural and traditional cohesion in various events held in the college. The institution organizes value-based lectures, seminars, events and motivates the students to inculcate values and dignity of community service. All the stakeholders of our institution voluntarily imbibe core universal values such as truth, righteousness, honesty, transparency as they are inspired. The institution is undertaking various initiatives in the form of celebration of national festivals and days of eminent personalities. The College conducts following programs Being a linguistic minority institution, the students from regional languages are given preference in admission. Preference is given to girls at the time of admission and also concession in fees. Promoting unity in diversity, NSS/NCC, Red-cross, Rangers and Rovers conduct various activities on national integration and also special camps of NSS students in villages & direct them towards various concerned issues including social and cultural related among young students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz. Cultural, social, economic, linguistic & ethical diversities governed & guided by the constitution irrespective of caste, race, religion, gender etc. The institution sensitizes the students & the employees to the constitutional obligations about values, rights, duties & responsibilities of citizens which enables them to conduct as a responsible citizen. The same is done through curricular and co-curricular activities. All students take a course on Indian Constitution, Environmental Science and Human Rights in their first year which gives them insight into Indian Constitutional Acts, Environmental Acts, Wildlife Protection Acts, global environmental concerns etc. To equip students with the knowledge, skill of values that are necessary for sustaining one's balance between a livelihood & life providing an effective, supportive, safe, accessible & affordable learning environment, these elements are inculcated in the value systems of the college committee. The college establishes policies which reflect core values. Code of conduct is prepared for students and staff members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor — A. All of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National & International commemorative days, events and festivals. Independence Day and Republic Day are celebrated every year in the college. Every retiring employee of the college is given an opportunity to hoist the national flag irrespective of their cadre. This is one of the unique practice of our college. International Women's Day is celebrated every year by Women's Welfare Association. Various programs are organized. Eminent doctors, advocates are invited to guide girl students. National Youth Day - On the eve of Swami Vivekananda Jayanti, National Youth Day is celebrated & students are made aware about holy thoughts of Swami Vivekananda & his contribution. World Environment Day is celebrated by all the designated units by planting saplings. Indian Constitution Day is celebrated in the college by reading preamble & taking pledge.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1:

LEARNING THROUGH COURSE ENRICHMENT ACTIVITIES

OBJECTIVES:

- To encourage every student irrespective of their learning levels to cope up course curriculum and to become competent.
- To inculcate research culture.
- To gain practical knowledge based on course curriculum in addition to the theoretical classes.
- To develop the collective work culture.

BEST PRACTICE- 2:

MOTIVATION TO STUDENTS FOR OPTIMUM UTILITY OF LEARNING RESOURCES

- Encourage students to develop the learning abilities.
- Prepare them for competitive examinations.
- Enlightening students about the prominence of using text books and other study materials.
- Try to minimize the use of gadgets in campus.
- Prepare them competent and confident academically.
- To develop analytical skills, widening of knowledge, etc.
- To encourage outgoing students who are preparing for competitive examinations and enrolled for PG courses encouraged to utilize the learning resources.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has completed its 38 years of its existence by promoting excellence in the field of education. Compared to most of the neighboring private aided colleges, we have got good number of competent, qualified and experienced faculty members. Has sufficient infrastructural facilities for teaching learning processes including for extracurricular activities. College has produced good number of students with competent and proficient to face the job market and also for various competitive examinations after their graduation. The overall track record of the institution indicates that more than 50% of the outgoing students have continued for PG in different departments, PG Diploma courses, B.Ed., B.P.Ed., etc. The affiliation Committee of the University have appreciated for maintaining the utmost proper track record of the institution during their visit. With the active initiation of Physical Education Director college has promoted and guided most of the students to actively involved in different sports activities including indoor and outdoor games. College has enhanced the indoor facilities by constructing a separate building for shuttle badminton and expanded a separate hall for different indoor games. Promoted maximum number of students to participate in different sports competitions conducted by different institutions and universities.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To increase the solar enery power to the college
2. Builting disabled friendly toilets and path ways.
3. Strengthning the women centered activities.
4. Concentrating on all over development of students.